



MMSD Presents:

Summer Teaching & Learning Institute, 2017

EXCELLENCE WITH EQUITY: IMPROVING THE OUTCOMES OF STUDENTS WITH DISABILITIES

June 12th & 13th, 2017
8:00 am to 4:00 pm

Edgewood College

1000 Edgewood College Dr.
Madison, WI 53711
(608) 663-4861



Please welcome our:

SPECIAL GUESTS

Reimagining Inclusive Special Education Service Delivery

Dr. Michael Giangreco, Day 1 Keynote Speaker

Dr. Michael F. Giangreco has spent nearly 40 years working with children and adults in a variety of capacities. His talk will proactively build inclusive special education service delivery on solid ground by using existing resources.



What Universally Designed Schools Do Differently

Dr. Thomas Hehir, Day 2 Keynote Speaker

Dr. Hehir has served in a variety of roles from director of special education in Boston public schools to director of the U.S. Department of Education's Office of Special Education Programs. His talk will be on creating conditions for staff to universally design instruction and positive behavior supports and construct a collaborative problem-solving organization around MTSS.



Dr. Julie Mead

Professor of Education Leadership and Policy Analysis, University of Wisconsin

Dr. Mead researches and writes about topics related to the legal aspects of education. Dr. Mead's research centers on legal issues related to special education and legal issues raised by various forms of school choice.



Dr. Taucia Gonzalez

Assistant Professor Rehabilitation Psychology & Special Education (RPSE)

Dr. Gonzalez's research is grounded in equity and inclusion for culturally and linguistically diverse learners. It focuses on 1) opportunity to learn through inclusive literacy instruction for Dual Language Learners (DLLs) with learning disabilities (LDs) and 2) preparing teachers to work at the intersection of language and ability differences.



Inclusive Elementary Service Delivery Planning For DLI/DBE Schools

Student Services

Room TBD

Use MMSD's Service Delivery Process to plan how you will schedule special education staff, deliver services to students, and how you'll reflect as a team and adjust to predictable "surprises".



GRR: Instructional Strategies That Support Student with Independent Practice

OMGE & Student Services

Room TBD

Plan for instruction using MMSD's Instructional Practice Tool to design access for all right from the start of a lesson or unit.



Co-Teaching 2.0 (Elementary)

C&I and Student Services

Room TBD

Use planning tool to plan for the roles of all adults who support instruction to provide on-ramps for all students (both in the classroom & those who preview or review content outside the classroom) to create access to core.



Educator Effectiveness & UDL Crosswalk

PLLD and Student Services

Room TBD

Improve feedback to teachers by Integrating & highlighting tenets of Educator Effectiveness which emphasize accessibility for all.



Creating Access for All: Personalized Pathways in MMSD

C&I, Student Services &
Personalized Pathways

Room TBD

Support staff as they work with students with IEPs and other unique learning needs as they participate in Pathways. For HS secondary and HS leadership.



Intersection of Language Differences & Specific Learning Disabilities

UW Collaborator: Taucia Gonzalez,
and Special Education

Room TBD

Distinguish between the impact of language upon learning and a learning disability and teach strategies to students to access core.



How Behavior Support Plans Benefit Students with Complex Needs





Student Services and MTSS

Room TBD

Create, communicate, implement, and refine behavior support plans to support students with complex behavioral needs.



KEY

-  **Elementary-
DLI/DBE Schools**
-  **Elementary-
Non DLI/DBE**
-  **Secondary**
-  **Leadership**

Inclusive Elementary Service Delivery Planning For ELI Schools

Student Services

Room TBD

Use MMSD's Service Delivery Process to plan how you will schedule special education staff, deliver services to students, and how you'll reflect as a team and adjust to predictable "surprises".



Intersection of Language Differences & Specific Learning Disabilities (REPEATED)

UW Collaborator: Taucia Gonzalez,
& Special Education

Room TBD



School Improvement Planning: Improving the outcomes for Students with Disabilities in the High School SIP

OMGE ,C&I, Special Education & MTSS

Room TBD

Distinguish between the impact of language upon learning and a learning disability and teach strategies to students to access core.



Co-Teaching 2.0 (Secondary)

C&I and Student Services

Room TBD

Use planning tool to plan for the roles of **all adults who support instruction** to provide on-ramps for all students (both in the classroom & those who preview or review content outside the classroom) to create access to core.



What General Educators Want to Know about Special Education: Legal & Instructional Guidelines

UW Collaborator: Julie Mead,
& Special Education

Room TBD

Support and collaborate with special educators in delivering a Free, Appropriate Public Education to all students. Special emphasis will be on the meaning of Special education terms and concepts, including specialized instruction, FAPE, responsibilities for different roles in developing and implementing the IEP.



How Elementary Developmental Designs Support Students with Disabilities

Student Services

Room TBD

Create and implement Classroom Engagement Plans and Student Participation Plans which set the stage for inclusive learning for all. Special emphasis on classroom structures which support students with moderate to significant behavioral and learning challenges



GRR: Instructional Strategies That Support Students with Independent Practice (REPEATED)

OMGE and Student Services

Room TBD



Proactive Behavior Supports & Behavior Response

Student Services, MTSS

Room TBD

Develop proactive school-wide systems supporting positive student behavior; Very specific examples of both proactive supports and behavior response systems will be shared.



Lunch will be held on-site. Meal options are available at the campus cafeteria and the typical cost is \$5 to \$7. Or you can pack your own.

Current Legal Issues in MMSD Special Education

Student Services, OMGE & Legal Dept.

Room TBD

PART 1 of 2

Ensure legal compliance related to students with disabilities.

Part 2 is on Tuesday, 1:45 to 3:15



Providing Universal Access in Math- Elementary

C&I & Special Education

Room TBD

Design & implement lessons using Bridges materials that are accessible for all students.



Providing Universal Access to CPM 6-8 Math

C&I & Special Education

Room TBD

Create accessible lessons and supports for students using MMSD's CPM.



Providing Universal Access in 9-12 Math

C&I & Special Education

Room TBD

Use the Standards for Mathematical Practices from the Common Core State Standards for Mathematics to plan math lessons that are accessible for all.



Stories from the Field: UDL Mini-Grant Participants Share Stories of Challenges & "Probletunities"

C&I & Special Education

Room TBD

Identify how MMSD educators are already using UDL strategies. (Since the Spring of 2015, a small group of educators has been the recipients of a Mini-Grant designed to support educators seeking proactive strategies to engage all learners, especially those with IEPs. Panelists from Crestwood, Leopold & West will share both success stories and "probletunities" associated with this endeavor).



Using Assessment as a Lever for Shared Ownership

C&I & Special Education

Room TBD

Create shared ownership (general ed and special ed teachers) in using classroom assessments for instructional planning and collecting evidence of learning over time.

Determine instructional practices (teacher moves) and student strategies to widen access to core in literacy.

Integrate disciplinary literacy to provide access to content-area learning for all students.



Student Support & Intervention Teams: Connection to Core

MTSS, C&I and Student Services

Room TBD

Equip SSIT with background knowledge, tools, & structures to promote high quality first teaching, & match interventions based on student needs.



DAY 1

Afternoon
2:15-3:45, Cont.

June 12th
Monday

How Developmental Designs Support Students with Disabilities: Secondary

Student Services

Room TBD

Create and implement Classroom Engagement Plans and Student Participation plans which set the stage for inclusive learning for all; Special emphasis on classroom structures which support students with moderate to significant behavioral and learning challenges.



Student Panel: Students Share Out Features of Effective Learning- Focused Teacher/Student Relationships & Programming

Student Services

Room TBD

Collaborate proactively with parents as partners as we support students in becoming college, career and community ready.



Inclusive Secondary Service Delivery Planning

Student Services

Room TBD

Use MMSD's Service Delivery Process to plan how you will schedule special education staff, deliver services to students, and how you'll reflect as a team and adjust to predictable "surprises".



GRR: Instructional Strategies That Support Student with Independent Practice

C&I and Student Services

Room TBD

Plan for instruction using MMSD's Instructional Practice Tool to design access for all right from the start of a lesson or unit.



Co-Teaching 2.0 (Elementary)

C&I and Student Services

Room TBD

Use planning tool to plan for the roles of all adults who support instruction to provide on-ramps for all students (both in the classroom & those who preview or review content outside the classroom) to create access to core.



The Role of Related Service Providers: Creating Universal School Design with Shared Ownership

OMGE, Student Services

Room TBD

Arrange for optimal contributions from Related Service Providers (Social Work, Psych, Counselor, Dean, Nursing, PBIS) so related service providers can support universal instructional practices, and to contribute to a universally designed infrastructure in schools.



School Improvement Planning: Im- proving the outcomes for Students with Disabilities in the Elementary SIP

Chief of Schools, MTSS & Special Ed.

Room TBD

Explore how schools can use the Service Delivery Process and other data indicators to lead to actionable steps on the SIP for students with disabilities. Very specific strategies for determining evidence based instructional practices, school-wide infrastructure, and adult professional learning structures will be shared.



Results Driven Accountability: What All Educators & Leaders Want & Need to Know

Special Education

Room TBD

Identify how recent federal changes to special education accountability (Results Driven Accountability) in Wisconsin sets the stage for schools to better design & align services based on student needs.



If you plan to bring a laptop or another device, make sure it's fully charged before the day of the institute.



GRR: Instructional Strategies That Support Students with Independent Practice

C&I and Student Services

Room TBD

Plan for instruction using MMSD's Instructional Practice Tool to design access for all right from the start of a lesson or unit.



What General Educators Want to Know about Special Education: Legal & Instructional Guidelines

UW Collaborator: Julie Mead,
& Special Education

Room TBD

Support and collaborate with special educators in delivering a Free, Appropriate Public Education to all students. Special emphasis will be on the meaning of Special education terms and concepts, including specialized instruction, FAPE, responsibilities for different roles in developing and implementing the IEP.



Proactive Behavior Supports & Behavior Response

Student Services & MTSS

Room TBD

Develop proactive school-wide systems supporting positive student behavior; Very specific examples of both proactive supports and behavior response systems will be shared.



**Snacks available all day:
Coffee, tea, water,
granola bars, protein bars,
fruit and cookies.**

School Improvement Planning: Improving the outcomes for Students with Disabilities in the Middle School SIP

MTSS, Student Services
& Chief of Schools

Room TBD

Explore how schools can use the Service Delivery Process and other data indicators to lead to actionable steps on the SIP for students with disabilities. Very specific strategies for determining evidence based instructional practices, school-wide infrastructure, and adult professional learning structures will be shared.



School Improvement Planning: Improving the outcomes for Students with Disabilities in the High School SIP

MTSS, Student Services
& Chief of Schools

Room TBD

Explore how schools can use the Service Delivery Process and other data indicators to lead to actionable steps on the SIP for students with disabilities. Very specific strategies for determining evidence based instructional practices, school-wide infrastructure, and adult professional learning structures will be shared.



Educator Effectiveness & UDL Crosswalk

PLLD

Room TBD

Improve feedback to teachers by Integrating & highlighting tenets of Educator Effectiveness which emphasize accessibility for all.



Tech Tools To Supercharge UDL

C&I and Student Services

Room TBD

Use tech tools as a catalyst for teachers to integrate specialized instruction and accommodations for students with and without disabilities within the context of general education environments. The goal is access to core; the pathway is technology!



Including Students with Disabilities in the Literacy Block

Student Services

Room TBD

- Identify entry points for students with disabilities to make progress on IEP goals and make gains on grade level learning targets associated with the literacy block (in other words, core!)
- Explore example of meaningful student participation in literacy block and accompanying schedules
- Identify one step to increase meaningful benefit and participation in core for students with disabilities.



Credit options for the institute include

PACs, 1 or 2 Academic Credits or

**Extended Employment. Indicate your
preference when you register.**

<https://goo.gl/hBgv4H>



Co-Teaching 2.0 (Secondary)

C&I and Student Services

Room TBD

Use planning tool to plan for the roles of **all adults who support instruction** to provide on-ramps for all students (both in the classroom & those who preview or review content outside the classroom) to create access to core.



Current Legal Issues in MMSSD Special Education

Student Services, OMGE & Legal Dept.

Room TBD

PART 2 of 2

Ensure legal compliance related to students with disabilities.

Part 1 was on Monday, 2:15 to 3:45



Transitions Across and Through Critical Levels

MTSS, Special Ed, Student Services
& Chief of Schools

Room TBD

Plan for the various needs of all, some, and few students as they transition from one level to the next: Emphasis will be placed on transitions for students with disabilities.



Providing Universal Access in Math- Elementary

C&I & Special Education

Room TBD

Design & implement lessons using Bridges materials that are accessible for all students.



Using Assessment as a Lever for Shared Ownership: ELEMENTARY

C&I & Special Education

Room TBD

Create shared ownership (general ed and special ed teachers) in using classroom assessments for instructional planning and collecting evidence of learning over time.

Determine instructional practices (teacher moves) and student strategies to widen access to core in literacy.

Integrate disciplinary literacy to provide access to content-area learning for all students.



Collaboration & Formative Assessment: Using Assessment as a Lever for Shared Ownership: SECONDARY

C&I & Special Education

Room TBD

Create shared ownership (general ed and special ed teachers) in using classroom assessments for instructional planning and collecting evidence of learning over time.

Determine instructional practices (teacher moves) and student strategies to widen access to core in literacy.

Integrate disciplinary literacy to provide access to content-area learning for all students.



Parent Panel: Parents of Students with IEPs Share Out Features of Strong Partnerships with Schools

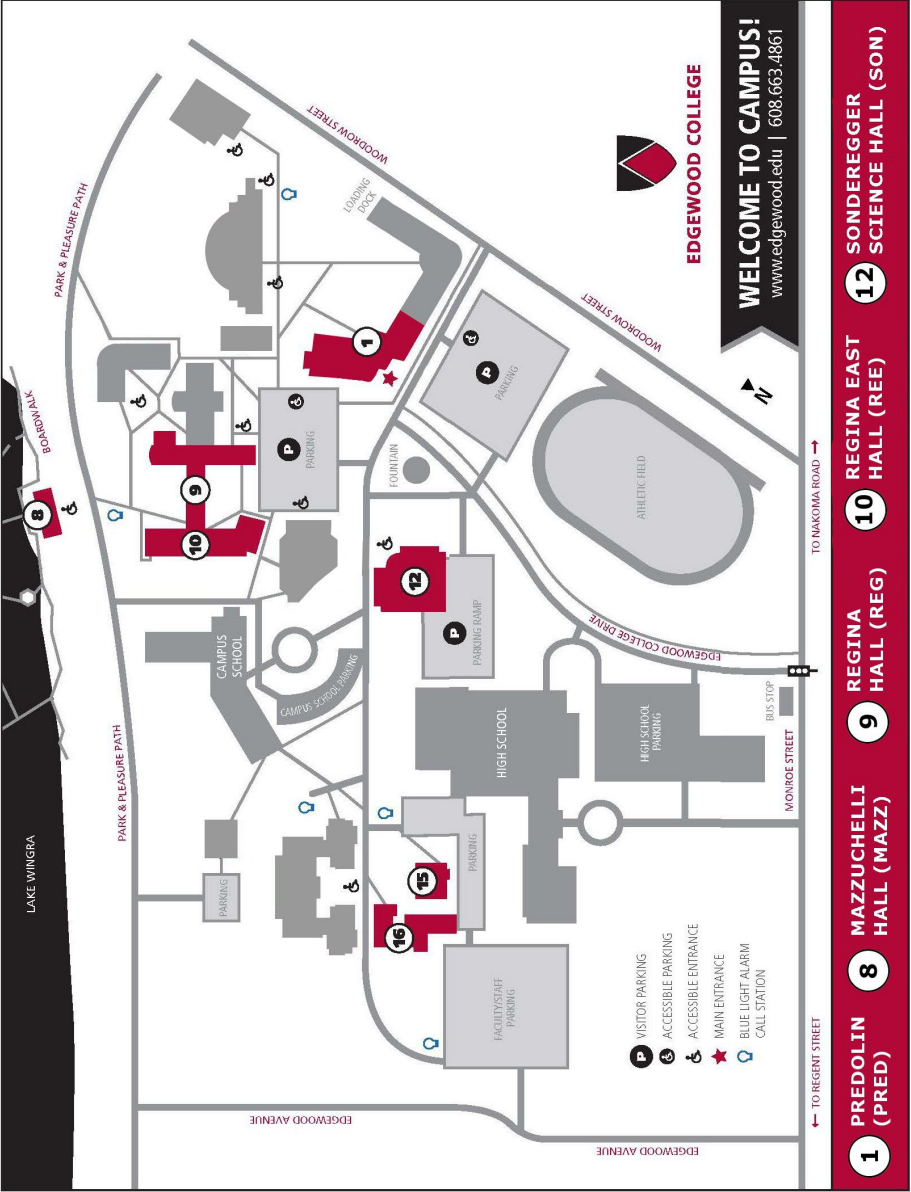
C&I & Special Education

Room TBD

Value family voice & develop meaningful relationships with students.



Campus Map



Credit Information

- 1 or 2 Academic Credits
- Extended Employment
- PACs (no partial PACs; full attendance is required for this option)

Contact Information

General Info: Kate Ahlgren
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